

## Curriculum Vitae

**Date:** August 2023

Wanda J. Mahoney

### **Contact Information**

- Phone Number: 314-286-1632
- Fax: 314-286-1601
- Mailing Address:  
Program in Occupational Therapy  
Washington University School of Medicine  
MSC 8505-45-01  
660 S. Euclid Ave.  
St. Louis, MO 63110
- Email: [wmahoney@wustl.edu](mailto:wmahoney@wustl.edu)

### **Present Position**

2018-present	Associate Professor of Occupational Therapy and Medicine Washington University School of Medicine, St. Louis, MO
--------------	---

### **Education**

<b>Undergraduate</b>	
1993-1997	BA in Biology; St. Louis University, St. Louis, MO
<b>Graduate</b>	
1997-1999	MS in Occupational Therapy; Washington University School of Medicine, St. Louis, MO
2004-2008	PhD, Occupational Therapy; Nova Southeastern University, Ft. Lauderdale, FL Title: Meaning and occupational engagement in a day program for adults with developmental disabilities Advisor: Elysa Roberts, PhD, OTR/L Citation: Mahoney, W. J. (2008). <i>Meaning and occupational engagement in a day program for adults with developmental disabilities</i> (Order No. 3330309). ProQuest Dissertations & Theses A&I.
2015-2018	Graduate Certificate in Women and Gender Studies; DePaul University, Chicago, IL
2015-2018	MA in History; DePaul University, Chicago, IL

### **Academic Positions/Employment**

2000-2002	Occupational therapist United Cerebral Palsy, New Orleans, LA
2002-2006	Occupational therapist St. Michaels Association for Special Education, St. Michaels, AZ

## **Curriculum Vitae**

2002-2006	Occupational therapist (part-time) Disability Services Incorporated, Gallup, NM
2006-2008	Occupational therapist Helping Hand Center, Countryside, IL
2008-2013	Assistant professor, Occupational therapy Chicago State University, Chicago, IL
2009-2013	Occupational therapist (part-time) Highland High School/Maxim Healthcare, Chicago, IL
2013-2018	Assistant professor, Occupational therapy Midwestern University, Downers Grove, IL
2018	Associate professor, Occupational therapy Midwestern University, Downers Grove, IL
2014-2015	Occupational therapist (part-time) Camelot School, Chicago, IL
2017-2018	Occupational therapist (part-time) Children's Care Therapy and Translation Center, Berwyn, IL
2018-present	Associate professor, Occupational Therapy and Medicine Washington University, St. Louis, MO

### **Clinical Title and Responsibilities**

2001-2002	Fieldwork student coordinator; United Cerebral Palsy Responsibilities: Supervised Level I and Level II occupational therapy students. Developed Level II occupational therapy fieldwork program. Supervised new occupational therapy graduate
2003-2006	Fieldwork educator; St. Michaels Association for Special Education Responsibilities: Supervised Level II occupational therapy students. Assisted with supervising physical therapy students.
2007-2008	Fieldwork educator; Helping Hand Center Responsibilities: Supervised Level I and Level II occupational therapy students. Assisted with supervising behavior analyst interns.
2008-2013	Fieldwork educator; Chicago State University Responsibilities: Supervised Level I occupational therapy students to provide services in community agencies with at-risk populations (daycare center, mental health day program, therapeutic day school, and community dementia care).
2014-2015	Fieldwork educator; Midwestern University and Camelot School Responsibilities: Supervised Level I occupational therapy students to provide group and individual services at a therapeutic day school for children with emotional and behavioral disabilities.

## Curriculum Vitae

2022	Fieldwork educator; Washington University and St. Louis Arc Responsibilities: Supervised Level I occupational therapy student working with adolescent transition services.
------	---

### **Teaching Title and Responsibilities**

Assistant Professor of Occupational Therapy, Chicago State University, 2008-2013  
Enrollment: 12-35 students admitted annually

2008	Co-Course Director; OT 5242: Evaluation and Intervention III [5 cr.]
2008-2010	Course Director; OT 2010: Introduction to Occupational Therapy (online) [3 cr.]
2008-2012	Course Director; OT 5100: Foundation Principles in Occupational Therapy [3 cr.]
2009	Co-course Director; OT 5161: Health Conditions II [3 cr.]
2009, 2011	Course Director or Co-course Director; OT 5150: Occupation I [3 cr.]
2009-2012	Co-course Director; OT 5141: Evaluation and Intervention II [5 cr.]
2009-2013	Course Director; OT 5352: Human Occupation III: Assistive Technology [3 cr.]
2009-2012	Course Director; OT 5231: Research Project I: Project Definition [3 cr.]
2010-2013	Course Director; OT 5232: Research Project II: Research Data Collection [3 cr.]
2010, 2012-13	Course Director; OT 5263: Health Conditions IV [3 cr.]
2011	Co-course Director; OT 5221: Client Factors II: Perception and Cognition [3 cr.]
2012	Course Director; OT 5380: Practice Specialization [3 cr.]

Assistant/Associate Professor of Occupational Therapy, Midwestern University, 2013-2018  
Enrollment: 44-50 students admitted annually

2013	Course Director; OTHE 540: OT Analysis I [2 cr.]
2013-2017	Course Director; OTHE 525: Pediatric Conditions [3 cr.]
2013-2017	Co-course Director; OTHE 655: Evaluation & Treatment II [5 cr.]
2013-2017	Lab instructor; OTHE 628: Research I [3 cr.]
2013-2017	Lab instructor; OTHE 630: Research II [3 cr.]
2014-2018	Lab instructor; OTHE 631: Research III [3 cr.]
2014-2018	Lab instructor; OTHE 633: Research IV [3 cr.]
2014-2016	Course Director; OTHE 520: Theoretical Constructs I [3 cr.]

## Curriculum Vitae

2014-2015	Course Director; OTHE 561: OT Analysis III [2 cr.]
2017	Co-course Director; OTHE 657: Pediatric Practice [3 cr.]
2017	Course Director; OTHED 1530: Theoretical Foundations of Occupational Therapy [3 cr.]
2018	Lab instructor; OTHED 1512: Research Project Development [3 cr.]
2018	Lab instructor; OTHED 1610: Research Project Implementation [2 cr.]
2018	Lab instructor; OTHED 1612: Research Project Synthesis [3 cr.]
2018	Co-course Director; OTHED 1645: OT Practice: Children [4 cr.]

Associate Professor of Occupational Therapy, Washington University, 2018-present  
 Enrollment: 60-105 students admitted annually

2019	Co-course Director; OT 5770: Fundamentals of Assessment I [3 cr.]
2019	Co-course Director; OT 5771: Fundamentals of Assessment II [3 cr.]
2019-2023	Co-course Director; OT 613: Theoretical Foundations Supporting Occupational Performance [2 cr.]
2019	Course Director; OT 605: Applied Clinical Practice I [3 cr.]
2019	Course Director; OT 606: Applied Clinical Practice II [3 cr.]
2019	Course Director; OT 607: Applied Clinical Practice III [3 cr.]
2019-2020	Lab instructor (community site mentor); OT 5285: Promoting Population Health through Community Partnerships (2020: hybrid online) [3 cr.]
2019-2020	Guest lecturer; OT 5845: Interventions Supporting Recovery and Participation of Individuals with Psychosocial Challenges (2020: online) [3 cr.]
2019	Lab instructor; OT 5801: Case Based Learning I [2 cr.]
2020	Lab instructor; OT 5802: Case Based Learning II (hybrid online) [2 cr.]
2020	Course Director; OT 608: Applied Clinical Practice IV (hybrid online) [3 cr.]
2020-2023	Co-course Director; OT 632: Evaluation and Intervention: Children and Youth (online in 2020; hybrid online in 2021) [6 cr.]
2020	Course Director; OT 750: Directed Research I (hybrid online) [3 cr.]
2020	Course Director; OT 751: Directed Research II (online) [6 cr.]

### **Curriculum Vitae**

2020	Course Director; OT 752: Directed Research III (online) [6 cr.]
2020-2023	Course Director; OT 638: Mentored Scholarship I (online in 2020) [2 cr.]
2020-2023	Course Director; OT 648: Mentored Scholarship II (online in 2020) [2 cr.]
2021-2024	Course Director; OT 658: Mentored Scholarship III (online in 2021) [2 cr.]
2020	Co-course Director; OT 633: Case Based Learning I (online) [2 cr.]
2020 2021-2022	Co-course Director; OT 643: Case Based Learning II (online) [3 cr.] Lab Instructor; OT 643: Case Based Learning II [3 cr.]
2021 2022-2023	Co-course Director; OT 653: Case Based Learning III (hybrid online) [3 cr.] Lab Instructor; OT 653: Case Based Learning III [3 cr.]
2022-2023	Course Director; OT 624 Using Evidence to Inform Practice [3 cr.]

### **University, School of Medicine, and Hospital Appointments and Committees**

2008-2012	Secretary, Occupational Therapy Faculty Committee Chicago State University
2008-2013	Member, Occupational Therapy Admissions Committee Chicago State University
2008-2013	Member, Occupational Therapy Personnel Committee Chicago State University
2008-2013	Member, Occupational Therapy Advisory Board Chicago State University
2008-2013	Member, Occupational Therapy Curriculum Committee Chicago State University
2009-2013	Member, Center for Teaching and Research Excellence Committee Chicago State University
2009-2010	Grant Reviewer, Center for Teaching and Research Excellence Committee Chicago State University
2009-2013	Library Liaison for the College of Health Sciences Chicago State University
2009-2013	Member, University Building and Grounds Committee (Campus Recycling) Chicago State University
2010-2011	Member, Electronic Theses and Dissertation Task Force Chicago State University

## Curriculum Vitae

2010-2013	College of Health Sciences Faculty Representative, University General Education Assessment Committee Chicago State University
2011-2013	Occupational Therapy Program Admissions Coordinator Chicago State University
2011-2013	Member, College of Health Sciences Academic Petition and Appeals Committee Chicago State University
2012	Chair, Occupational Therapy Department of Application Criteria Ad hoc Committee [proposed department criteria for faculty retention, promotion, and tenure] Chicago State University
2012	Chair, University Faculty Excellence Award Committee Chicago State University
2012-2013	College of Health Sciences Faculty Representative, University General Education Committee Chicago State University
2013-2018	Member, Occupational Therapy Education Curriculum Committee Midwestern University
2013-2018	Member, Occupational Therapy Admissions Committee Midwestern University
2013-2018	Member, Occupational Therapy Academic Review Committee Midwestern University
2013-2018	Member, Occupational Therapy Accreditation and Assessment Committee Midwestern University
2014-2018	Chair, Occupational Therapy Examination Review Committee Midwestern University
2015-2016	Member, OTD Curriculum Competency Course Ad hoc Committee Midwestern University
2015-2018	Member, University Library Committee Midwestern University
2015-2018	Member, College of Health Sciences Student Promotion and Graduation Committee Midwestern University
2015-2020	Advisory Board Member, Office of Special Education Programs, U.S. Department of Education Grant: Tiered Occupational Therapy: Preparing Scholars to Work in School Mental Health Midwestern University

## **Curriculum Vitae**

2016-2018	Chair, Occupational Therapy Education Curriculum Committee Midwestern University
2018-present	Member, Occupational Therapy Curriculum Committee Washington University
2018-2019 2021-present	Member, Occupational Therapy Program Evaluation Committee Co-chair, Occupational Therapy Program Evaluation Committee Washington University
2018-2020	Member, Occupational Therapy Diversity and Inclusion Committee Washington University
2019-2020 2023	Reviewer, Occupational Therapy Admission Applications Washington University
2020-present	Faculty Advisor, Natural Ties student group Washington University, Danforth campus
2020-2021	Member, Occupational Therapy Committee on the Academic and Professional Evaluation of Students Washington University
2020-2021	Phase I Small Group Facilitator, Center for Interprofessional Practice and Education Washington University
2021-2022	Member, Academy of Educators Cross Campus Collaboration Subcommittee Washington University
2021-present	Member, Academy of Educators Small Grants Subcommittee Washington University
2021	Reviewer, Dianna Derigo Scholarship Applications Washington University
2023	Member, Faculty search committee Washington University

### **Licensure and Certification**

2000-present	National Board for Certification in Occupational Therapy Certification Certification number: 1042426
2000-2003	Louisiana Occupational Therapy License License number: OTT.Z12006 (inactive)
2002-2008	Arizona Occupational Therapy License License number: OTH-002894 (inactive)
2002-2006	New Mexico Occupational Therapy License License number: 1879 (inactive)

## Curriculum Vitae

2006-present	Illinois Occupational Therapy License License number: 056007837
2017-2019	Illinois Early Intervention Specialist Credential Credential number: WM84920217P (inactive)
2018-present	Missouri Occupational Therapy License License number: 2018040835

### Honors and Awards

1995	Inducted into Golden Key International Honour Society St. Louis University
1997	Graduated Magna cum Laude St. Louis University
1998	Pi Theta Epsilon Occupational Therapy Honor Society Washington University School of Medicine
1999	Graduated with honors Washington University School of Medicine
2011	Certificate of Distinction in Assessment Chicago State University
2013	Calibrated Rater, Assessment of Motor and Process Skills
2014	Service Commendation, Developmental Disabilities Special Interest Section Professional Development Coordinator (Forums) American Occupational Therapy Association
2016	Inducted into Phi Alpha Theta National History Honor Society DePaul University
2017	Service Commendation, Developmental Disabilities Special Interest Section Chair American Occupational Therapy Association
2017	Calibrated Rater, Evaluation of Social Interaction
2018	Excellence in Service Commendation (for mentorship of new faculty member) Midwestern University
2018	LGBTQ Studies Annual Creative and Scholarly Works Award DePaul University
2018	Graduated with distinction DePaul University

## **Curriculum Vitae**

2018	Tenure and Promotion to rank of Associate Professor Midwestern University
2020	Inducted into Academy of Educators Washington University School of Medicine
2021	Invited Keynote Speaker Eastern Kentucky University Occupational Therapy Research Day
2022	Service Commendation, Commission on Education member American Occupational Therapy Association
2023	Roster of Fellows Award: “Promoting learning through history and clients’ perspectives” American Occupational Therapy Association

### **Editorial Responsibilities**

2009	Ad hoc reviewer; Jones & Bartlett Learning textbook publisher
2009-2014	Ad hoc reviewer; Slack textbook publisher
2014-2017	External advisory board member; OT Practice magazine
2016; 2020-21; 2023	Ad hoc reviewer; American Journal of Occupational Therapy
2016; 2021	Ad hoc reviewer; Canadian Journal of Occupational Therapy
2016	Ad hoc reviewer; International Journal of Developmental Disabilities
2017	Ad hoc reviewer; OTJR: Occupation, Participation, and Health
2018	Ad hoc reviewer; Journal of Occupational Therapy Education
2019	Ad hoc reviewer; Disability and Rehabilitation
2019-2020	Ad hoc reviewer; Journal of Patient Experience
2021	Ad hoc reviewer; BMC Family Practice
2021	Reviewer; Best Evidence Medical Education International Coordinating Center, Washington University School of Medicine
2022	Ad hoc reviewer; Nursing Open
2022	Ad hoc reviewer; Technology and Disability
2022-2023	Ad hoc reviewer; Journal of Occupational Science

## Curriculum Vitae

### Community Service Contributions

1997-present	<p>American Occupational Therapy Association</p> <ul style="list-style-type: none"> <li>- Reviewer, Annual conference research presentations, 2011-13; 2015-20</li> <li>- Professional Development Coordinator (Forums), Developmental Disabilities Special Interest Section, 2012-14</li> <li>- Leadership representative, Multicultural Diversity and Inclusion Network, 2012-14</li> <li>- Chair (elected), Developmental Disabilities Special Interest Section, 2014-17</li> <li>- Methodology peer reviewer, Systematic Review on Occupational Therapy for Persons with Challenges in Sensory Processing and Sensory Integration (initial research questions and search terms; AOTA-sponsored systematic review), 2014</li> <li>- Reviewer, Occupational Therapy Practice Guidelines for Individuals with Autism Spectrum Disorder (AOTA official document), 2015</li> <li>- Reviewer, Annual conference history presentations, 2016</li> <li>- Member, OTArchive committee, 2016-17</li> <li>- Member, Pediatric transitions community of practice, 2018-present</li> <li>- Reviewer, Children and youth specialty conference presentations, 2018-19</li> <li>- Reviewer, Education Summit conference presentations, 2019</li> <li>- Member, Commission on Education, 2019-2022</li> <li>- E.K. Wise Scholarship reviewer, 2021-2022</li> <li>- Roster of Fellows Award, 2023</li> </ul>
1997-1999; 2019-present	Missouri Occupational Therapy Association
1998-present	Pi Theta Epsilon Occupational Therapy Honor Society
2008-2010	American Association on Intellectual and Developmental Disabilities
2000-2002	Louisiana Occupational Therapy Association
2001-present	<p>Network for LGBTQIA+ Concerns in Occupational Therapy</p> <ul style="list-style-type: none"> <li>- Secretary, 2009-12</li> <li>- Co-coordinator, 20<sup>th</sup> anniversary celebration 2011-12</li> <li>- Co-chair, 2012-14; 2015</li> <li>- Member, Education and research committee, 2018-2019</li> </ul>
2004-2006	New Mexico Occupational Therapy Association
2007-2010 2013-present	<p>Society for the Study of Occupation (SSO-USA)</p> <ul style="list-style-type: none"> <li>- Member, SSO-USA membership committee, 2013-present</li> <li>- Small group moderator, Racial Equity in Occupational Science event, 2020</li> <li>- Member, Research conference committee, 2021</li> <li>- Member, Diversity, Equity, and Inclusion subgroup of Research conference committee, 2023</li> </ul>
2007-2008 2010-present	<p>Illinois Occupational Therapy Association</p> <ul style="list-style-type: none"> <li>- Member, Illinois occupational therapy practice act committee, 2012-13</li> <li>- Reviewer, Annual conference presentations, 2014-17</li> <li>- Member, Ad hoc committee on centennial celebration, 2016-17</li> <li>- Member, Archives committee, 2016-21</li> </ul>

## Curriculum Vitae

	- Member, Justice, Equity, Diversity, and Inclusion (JEDI) Special Interest Section committee, 2021-22
2008; 2011-2012; 2015-2016; 2019	International Association for the Scientific Study of Intellectual and Developmental Disabilities - Moderator, two symposia at IASSID World Congress, Halifax, Nova Scotia, 2012
2013-present	World Federation of Occupational Therapists - Reviewer, Congress presentations, 2017, 2021
2017	Research and Training Agenda for Healthcare Transitions Facilitator, Partnering to Transform Health Care with People with Disabilities (PATH-PWD) Conference
2017-2020	Illinois Early Intervention and Schools OT Community of Practice
2017-present	Alliance for Disability in Health Care Education - Review committee member, Core Competences on Disability for Health Care Education, 2017 - Secretary (substitute), 2018-2019 - Member, Resources and publications work group, 2019-2022
2020-present	St. Louis Transition Council
2020-present	Charting the LifeCourse Eastern Missouri Stakeholders

### Consulting Relationships and Board Memberships

2018	Occupational therapy consultant, DuPage Children’s Museum, Naperville, IL
2019-present	Board of Directors, St. Louis Life, O’Fallon, MO - Member, Aging work group, 2022-present - Chair, Long term planning committee, 2023-present
2020-present	Occupational therapy consultant, St. Louis Arc, St. Louis, MO

### Research Support

1. **Mahoney, W.** (2009). *Transformative occupational therapy education*. Chicago State University Center for Teaching and Research Excellence Faculty Development Grant, \$500 funded. Author.
2. **Mahoney, W.** (2012). *Meaningful engagement and participation in day programs for adults with intellectual disabilities*. Chicago State University Center for Teaching and Research Excellence Faculty Enrichment Grant, \$2000 funded. Author/PI.
3. **Mahoney, W.** (2013). *Occupational therapy and history collaborations*. Chicago State University Center for Teaching and Research Excellence Faculty Development Stipend, \$1500 funded. Author/Co-PI.
4. **Mahoney, W.** (2013). *The impact of the collaboration of Helen Willard and Clare Spackman on occupational therapy*. Midwestern University Faculty Research Start-up Funds, \$5500 funded. Co-PI.

## Curriculum Vitae

5. **Mahoney, W.** (2013). *Theoretical perspective of occupational engagement*. Midwestern University Faculty Research Start-up Funds, \$1500 funded. PI.
6. Martin, P. M., Peters, C. O., & **Mahoney, W. J.** (2015). *History of lesbian, gay, bisexual, and transgender contributions to occupational therapy*. Midwestern University Faculty Research Start-up Funds, \$3000 funded. Co-PI.
7. Peters, C., **Mahoney, W.**, & Martin, P. (2015). *The impact of the collaboration of Helen Willard and Clare Spackman on occupational therapy*. Fred Sammons Family Foundation, \$5000 funded. Co-PI.
8. **Mahoney, W.** (2016). *Needs assessment for occupational therapy to work with adults with developmental disabilities in medical settings*. Midwestern University College of Health Sciences, Faculty Research Facilitation Grant, \$2205 funded. Author/PI.
9. **Mahoney, W.** (2017). *The Philadelphia School of Occupational Therapy and 100 years of history of the American Occupational Therapy Association*. DePaul University Graduate Research Funding, \$1790 funded. Author/Co-PI.

### Trainee/Mentee/Sponsorship Record

2009-2010	Rachel Yontz, Erin Lynch, Minerva Villacrusis, Randall Wesley Master of Occupational Therapy project faculty director, Chicago State University <i>Experience of co-occupation for adults with intellectual disability and staff members in a day program</i>
2010-2011	Suzanne Raykher, Jordan Warlick, Kelly Lynch, Thelma Segbawu Master of Occupational Therapy project faculty director, Chicago State University <i>Co-occupation between consumers with intellectual disability in a day program</i>
2011-2012	Bozana Durman, LaTasha Terrell, Lea Brown, Maria Callahan Master of Occupational Therapy project faculty director, Chicago State University <i>Effectiveness of a short-term occupational therapy group in a transitional living facility</i>
2011-2012	Elia Ayala-Castellanos, James Hristodoulopoulos, April Lewis, Pamela Osisoma, Paola Soares, Wendy Yoder Master of Occupational Therapy project faculty director, Chicago State University <i>Developing an occupational profile using photovoice methods with young children</i>
2011-present	Minerva Villacrusis, OTR/L Clinical practice and research mentor <i>Occupational therapy with adults with developmental disabilities in traditional healthcare settings; Enhancing hospital care for children with autism</i>
2012-2013	Carrie Echols, Eugene Frenzel, Lindsey Mariscal, Ed O'Donnell Master of Occupational Therapy project faculty director, Chicago State University <i>Occupational engagement in adults with developmental disabilities: A secondary analysis</i>
2013-2014	Jessica Cacioppo, Elizabeth Ellingson, Brittany McEllen Master of Occupational Therapy project mentor; Midwestern University <i>Life skills services for ex-offenders in Illinois</i>

## Curriculum Vitae

2014-2015	Rose Dalcamo, Marco Vazquez, Mary Yoakim Master of Occupational Therapy project mentor; Midwestern University <i>Occupational engagement among older adults in a day center</i>
2014-2015	Shelby Clubb, Curtis Lubic, Lavar John Snyder Master of Occupational Therapy project mentor; Midwestern University <i>Social participation among children with autism in physical education</i>
2014-2015	Jan Garbarini, OTR/L PhD dissertation peer reviewer; Nova Southeastern University <i>Self-management of type 2 diabetes: The lived experience of older adults with life-altering complications</i>
2014-2015	Ashlea Cardin, OTR/L Post-professional OTD project research consultant; St. Catherine University <i>Parent and infant occupational performance in the Neonatal Intensive Care Unit</i>
2014-2016	Khalilah Johnson, OTR/L PhD dissertation peer reviewer and research consultant; University of North Carolina <i>Daily life participation in a residential facility for adults with intellectual disabilities: An institutional ethnography</i>
2015-2016	Lisa Lamm, Amanda McKeivitt, Sarah Bixler Master of Occupational Therapy project mentor; Midwestern University <i>Occupational therapy and feeding in schools with children with autism</i>
2015-2017	Jennifer Ceballos, Nisreen Amir Master of Occupational Therapy project faculty director; Midwestern University <i>Older adults with developmental disabilities: A survey of occupational therapy professional needs in traditional healthcare settings</i>
2015-2021	Lydia Bruneau, OTR/L Clinical research mentor: <i>Occupational therapy with adults with developmental disabilities in traditional healthcare settings</i>
2016-2017	Christina Citta, Kate Holdren, Nicole Wittoff Master of Occupational Therapy project mentor; Midwestern University <i>Playfulness and play participation in the preschool classroom</i>
2017-2018	Alyssa Charman, Brittany Stewart, Margaret Sompolski Master of Occupational Therapy project faculty director; Midwestern University <i>Hospital nurses' perceptions caring for children with autism or challenging behavior</i>
2017-present	Gifty Abraham, OTD, OTR/L Teaching and scholarship mentor for new faculty member; Midwestern University Research mentorship with collaborative project; Midwestern University and Washington University <i>Many hands working together: Enhancing hospital care for children with autism</i>

## Curriculum Vitae

2018	Emily Miller, Valerie Jochems Doctor of Occupational Therapy project mentor; Midwestern University <i>Supports for youth with intellectual disability to share their perspectives</i>
2018	Lauren Buchner, Christine Huebner, Sholom Zimmerman Doctor of Occupational Therapy project mentor; Midwestern University <i>Family experiences transitioning from the Neonatal Intensive Care Unit to Early Intervention</i>
2019-2020	Emily Moss Master of Science in Occupational Therapy project mentor; Washington University <i>Healthcare advocacy training and perspectives of individuals with developmental disabilities</i>
2019-2020	Rachel Wurtzel Doctor of Occupational Therapy project committee member; Washington University <i>Development of occupational therapy education competencies for children and youth</i>
2019-2021	Kathleen Walbrun Doctor of Occupational Therapy project mentor; Washington University <i>Promoting self-determination in healthcare for adults with intellectual and developmental disabilities</i>
2021	Doctor of Occupational Therapy capstone faculty mentor; Washington University Focus: Program development and Advanced clinical skills
2020	Jacqueline Schechter Doctor of Occupational Therapy capstone site mentor; Washington University <i>Academic education in occupational therapy</i>
2020-2021	Bee Burns Doctor of Occupational Therapy project mentor; Washington University <i>Independent living program development for young adults with developmental disabilities</i>
2022	Doctor of Occupational Therapy capstone faculty mentor; Washington University <i>Trauma responsive: Re-designing education for resilience</i>
2020-2021	Grace Franco Doctor of Occupational Therapy project mentor; Washington University <i>Independent living program development for young adults with developmental disabilities</i>
2022	Doctor of Occupational Therapy capstone faculty and site mentor; Washington University <i>Occupational therapy and leadership in transition programming for young adults with intellectual and developmental disabilities</i>
2021-2022	Jackie Hardy Occupational Therapy Scholarship project mentor; Washington University <i>Community programming for young adults with intellectual and developmental disabilities: Supporting romantic relationships</i>

## Curriculum Vitae

2021-2022	Caroline Dalluge Doctor of Occupational Therapy projects mentor; Washington University <i>Community programming for young adults with intellectual and developmental disabilities: Self-report program evaluation strategies</i>
2023	Doctor of Occupational Therapy capstone faculty mentor; Washington University <i>Technology programming to promote older adult participation and performance in senior living communities</i>
2021-2022	Nicole Hernandez Doctor of Occupational Therapy projects mentor; Washington University <i>Community programming for young adults with intellectual and developmental disabilities: Staff practices in sessions on activities of daily living</i>
2023	Doctor of Occupational Therapy capstone faculty mentor; Washington University
2022	De'Lamor Aguilar Doctor of Occupational Therapy capstone site mentor; Washington University <i>Exploring an educator's role in higher education</i>
2022-2023	Andrea Jainga Doctor of Occupational Therapy project mentor; Washington University <i>Families' perceptions of transition to adult life services in a community organization</i>
2023-2024	Doctor of Occupational Therapy capstone faculty mentor; Washington University
2022-2023	Rachel Pohl Doctor of Occupational Therapy project mentor; Washington University <i>Making friends: Addressing skills for friendship participation in youth and adult adults with intellectual and developmental disabilities</i>
2023-2024	Doctor of Occupational Therapy capstone faculty mentor; Washington University
2023-2024	Taylor Tenore Doctor of Occupational Therapy project mentor; Washington University <i>Supporting self-determination with young adults with intellectual and developmental disabilities</i>

### **Bibliography**

#### **Original, peer-reviewed articles in refereed journals**

1. **Mahoney, W.,** & Roberts, E. (2009). Co-occupation in a day program for adults with developmental disabilities. *Journal of Occupational Science, 16*, 170-179. 10.1080/14427591.2009.9686659
2. **Mahoney, W. J.,** Roberts, E., Bryze, K., & Parker-Kent, J. (2016). Occupational engagement and adults with intellectual disabilities. *American Journal of Occupational Therapy, 70*(1), 7001350030p1-7001350030p6. 10.5014/ajot.2016.016576
3. **Mahoney, W. J.,** Peters, C. O., & Martin, P. M. (2017). Willard and Spackman's enduring legacy for future occupational therapy pathways. *American Journal of Occupational Therapy, 71*(1), 7101100020p1-7101100020p7. 10.5014/ajot.2017.023994
4. Peters, C. O., Martin P. M., & **Mahoney, W. J.** (2017). The Philadelphia School of Occupational Therapy: A centennial lesson. *Journal of Occupational Therapy Education, 1*(1), 1-18. 10.26681/jote.2017.010108

## Curriculum Vitae

5. \*Johnson, K. R., Blaskowitz, M., & **Mahoney, W. J.** (2019). Occupational therapy practice with adults with intellectual disability: What more can we do? *Open Journal of Occupational Therapy*, 7(2), article 12. 10.15453/2168-6408.1573
6. \***Mahoney, W. J.**, Ceballos, J., & Amir, N. (2019). Occupational therapy practitioners' perceptions about older adults with developmental disabilities in traditional healthcare settings. *American Journal of Occupational Therapy*, 73(3), 7303345010. 10.5014/ajot.2019.029835
7. \***Mahoney, W. J.**, & Kiraly-Alvarez, A. (2019). Challenging the status quo: Infusing non-Western ideas into occupational therapy education and practice. *Open Journal of Occupational Therapy*, 7(3), 1-10. 10.15453/2168-6408.1592
8. Blaskowitz, M., Johnson, K. R., & **Mahoney, W. J.** (2021). Evidence to inform occupational therapy intervention with adults with intellectual disability: A scoping review. *American Journal of Occupational Therapy*, 75(3), 7503180010. 10.5014/ajot.2021.043562
9. **Mahoney, W. J.**, Blaskowitz, M., & Johnson, K. R. (2021). Scoping review of occupational therapy related assessments for adults with intellectual disability. *American Journal of Occupational Therapy*, 75(3), 7503180100. 10.5014/ajot.2021.0463
10. \***Mahoney, W. J.**, Villacrusis, M., Sompolski, M., Iwanski, B., Charman, A., Hammond, C., & Abraham, G. (2021). Nursing care for pediatric patients with autism spectrum disorders: A cross-sectional survey of perceptions and strategies. *Journal for Specialists in Pediatric Nursing*, 26, e12332. 10.1111/jspn.12332
11. Johnson, K. R., Blaskowitz, M. G., & **Mahoney, W. J.** (2023). Technology for adults with intellectual disability: Secondary analysis of a scoping review. *Canadian Journal of Occupational Therapy*. 10.1177/00084174231160975
12. \***Mahoney, W. J.**, Abraham, G., & Villacrusis, M. (2023). Many hands working together: Adapting hospital care to support autistic children's mental health. *American Journal of Occupational Therapy*, 77(2), 7702185040. 10.5014/ajot.2023.050032

## Reviews, Chapters, and Editorials

1. **Mahoney, W.** (2015). April: Autism/private separate day school. In S. Cahill, & P. Bowyer (Eds.), *Cases in pediatric occupational therapy: Assessment and intervention* (pp. 73-76). Slack, Inc.
2. **Mahoney, W.** (2015). Carlos: Duchenne muscular dystrophy/hospice. In S. Cahill, & P. Bowyer (Eds.), *Cases in pediatric occupational therapy: Assessment and intervention* (pp. 170-173). Slack, Inc.
3. **Mahoney, W. J.** (2015). Developmental disabilities. In A. Wagenfeld (Ed.), *Foundations of theory and practice for the occupational therapy assistant* (pp. 357-374). Wolters Kluwer.
4. Martin, P. M., Peters, C. O., & **Mahoney, W. J.** (2019). Willard and Spackman's occupational therapy: The book that captured a profession. In B. A. B. Schell & G. Gillen (Eds.), *Willard and Spackman's occupational therapy* (13<sup>th</sup> ed., pp. xxxvii-xlix). Wolters Kluwer.
5. **Mahoney, W. J.** (2020). History of occupational therapy education. In S. Taff, L. C. Grajo, & B. Hooper (Eds.), *Perspectives in occupational therapy education: Past, present, and future* (pp. 13-28). Slack, Inc.
6. **Mahoney, W. J.** (2020). Intellectual disability and occupational therapy. In K. Bryze (Ed.), *Occupational therapy for adults with intellectual disability* (pp. 1-9). Slack, Inc.

## Curriculum Vitae

7. **Mahoney, W. J.** (2020). Promoting participation and occupational engagement. In K. Bryze (Ed.), *Occupational therapy for adults with intellectual disability* (pp. 87-98). Slack, Inc.
8. **Mahoney, W. J.,** & Egan, B. E. (2021). Focus on the mental and spiritual: Idealism and occupational therapy. In S. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. (pp. 23-31). Slack, Inc.
9. Peters, C.O., **Mahoney, W. J.,** & Martin, P.M. (2023). Developing occupational therapy over time: A historical perspective. In P. Kramer, M-L. Blount, & W. Blount (Eds.). *The texture of life* (5<sup>th</sup> ed., pp. 11-32). AOTA Press.
10. **Mahoney, W. J.,** & Egan, B.E. (2023). Group #5 Daily positivity: Accordion to me. In B.E. Egan, C. Sears, & A. Keener (Eds.). *Occupational therapy groups for addressing mental health challenges in school-aged populations: A tier 2 resource* (pp. 86-91). Slack Inc.
11. **Mahoney, W. J.,** Smallfield, S., Taylor, R. R., & Kielhofner, G. (2023). Philosophical foundations of research. In R. R. Taylor (Ed.). *Kielhofner's research in occupational therapy: Methods of inquiry for enhancing practice* (3<sup>rd</sup> ed., pp. 15-25). F.A. Davis.

### Books

1. **Mahoney, W.** (2009). *Seeking meaning and engagement: A study with a day program for adults with developmental disabilities*. Saarbruken, Germany: VDM. (Author)

### Non-Refereed Publications

1. American Occupational Therapy Association. (2013). Students with disabilities in postsecondary education settings: How occupational therapy can help [Fact sheet]. Retrieved from [https://www.aota.org/~media/Corporate/Files/AboutOT/Professionals/WhatIsOT/CY/Fact-Sheets/Postsecondary-Education.pdf](https://www.aota.org/~/media/Corporate/Files/AboutOT/Professionals/WhatIsOT/CY/Fact-Sheets/Postsecondary-Education.pdf) (contributing author)
2. **Mahoney, W. J.,** Yontz, R., Warlick, J. C., Lynch, E., Villacrusis, M., & Wesley, R. (2013, Sept). Enhancing participation by fostering positive relationships with adults with developmental disabilities. *Developmental Disabilities Special Interest Section Quarterly*, 36(3), 1-4.
3. **Mahoney, W.** (2014). Practice perks: Developing occupational profiles for younger children. *OT Practice*, 19(15), 18.
4. **Mahoney, W.** (2014, December). Welcome from the new chairperson. *Developmental Disabilities Special Interest Section Quarterly*, 37(4), 1
5. Bennett, C., & **Mahoney, W.** (2015). Network for lesbian, gay, bisexual, and transgender concerns in occupational therapy. In Multicultural, Diversity, and Inclusion Network Toolkit. Retrieved from <https://www.aota.org/Practice/Manage/Multicultural/Cultural-Competency-Tool-Kit/network.aspx>
6. **Mahoney, W. J.,** Soares, P. D., Yoder, W. L., Lewis, A. T., Hristodoulopoulos, J., Osisioma, P., & Ayala-Castellano, E. (2015). Through the eyes of a child: Using photography for occupational profiles with young children. *OT Practice*, 20(3), 11-13.
7. American Occupational Therapy Association. (2015). The role of occupational therapy in facilitating employment of individuals with developmental disabilities [Fact sheet]. Retrieved from

## Curriculum Vitae

<https://www.aota.org/~media/Corporate/Files/AboutOT/Professionals/WhatIsOT/WI/Facts/Workers%20with%20DD%20fact%20sheet.pdf> (contributing author)

8. Villacrusis, M., **Mahoney, W.**, & Bruneau, L. (2016). Adults with developmental disabilities: Strategies to address a population trend. *The ILOTA Communique*, Issue 2, 12-13.
9. **Mahoney, W. J.**, & Murphy, T. (2017). Teaching occupational therapy history: Their stories are my stories. *The ILOTA Communique*, Issue 1, 1-5.
10. **Mahoney, W. J.** (2017). Occupational therapy centennial birthday celebration. *The ILOTA Communique*, Issue 2, 14.
11. **Mahoney, W.** (2017, August). Farewell from the DD SIS chairperson. *SIS Quarterly Practice Connections*, 2(3), 31.
12. **Mahoney, W. J.** (2018). 100 years of occupational therapy then and now. *The ILOTA Communique*, Issue 1, 27.
13. American Occupational Therapy Association. (2019). Value of occupational therapy assistant education to the profession. *American Journal of Occupational Therapy*, 73, 731240007. <https://doi.org/10.5014/ajot.2019.73S209> [Commission on Education member]
14. American Occupational Therapy Association. (2020). Educator's guide for addressing cultural awareness, humility, and dexterity in occupational therapy curricula. *American Journal of Occupational Therapy*, 74, 7413420003. <https://doi.org/10.5014/ajot.2020.74S3005> [Commission on Education member]
15. American Occupational Therapy Association. (2020). Occupational therapy's commitment to diversity, equity, and inclusion. *American Journal of Occupational Therapy*, 74, 7413410030. <https://doi.org/10.5014/ajot.2020.74S3002> [Commission on Education member]
16. American Occupational Therapy Association. (2021). Occupational therapy curriculum design framework. *American Journal of Occupational Therapy*, 75, 7513420020. <https://doi.org/10.5014/ajot.2021.75S3008> [Commission on Education member]
17. American Occupational Therapy Association. (2022). Importance of interprofessional education for occupational therapy. *American Journal of Occupational Therapy*, 76(Suppl. 3), 7613410250. <https://doi.org/10.5014/ajot.2022.76S3007> [Commission on Education member]
18. American Occupational Therapy Association. (2022). Occupational therapy fieldwork education: Value and purpose. *American Journal of Occupational Therapy*, 76(Suppl. 3), 7613410240. <https://doi.org/10.5014/ajot.2022.76S3006> [Commission on Education member]
19. American Occupational Therapy Association. (2022). Occupational therapy doctoral capstone: Purpose and value. *American Journal of Occupational Therapy*, 76(Suppl. 3), 7613410230. <https://doi.org/10.5014/ajot.2022.76S3004> [Author and Commission on Education member]

## Abstracts

1. **Mahoney, W.** (2008). Occupational engagement in adults with moderate to severe developmental disabilities. In *Conference Proceedings: Society for the Study of Occupation 7<sup>th</sup> Annual Research Conference*. Retrieved from [http://commons.pacificu.edu/ssoc\\_conf/2008/](http://commons.pacificu.edu/ssoc_conf/2008/)

## Curriculum Vitae

2. **Mahoney, W.** (2009). Co-occupation versus supportive social environment. In *Conference Proceedings: Society for the Study of Occupation 8<sup>th</sup> Annual Research Conference*. Retrieved from [http://commons.pacificu.edu/sso\\_conf/2009/](http://commons.pacificu.edu/sso_conf/2009/)
3. **Mahoney, W.** (2012). Meaning and engagement in day program activities [abstract]. *Journal of Intellectual Disability Research*, 56, 780. 10.1111/j.1365-2788.2012.01583\_11.x
4. **Mahoney, W.,** Warlick, J., Segbawu, T., Raykher, S. (2012). Consumer-consumer interaction in a day program [abstract]. *Journal of Intellectual Disability Research*, 56, 780. 10.1111/j.1365-2788.2012.01583\_11.x
5. **Mahoney, W.,** Yontz, R., Wesley, R., Lynch, E. (2012). Staff member-consumer interaction in a day program [abstract]. *Journal of Intellectual Disability Research*, 56, 780. 10.1111/j.1365-2788.2012.01583\_11.x
6. **Mahoney, W.** (2013). Interactions between adults with intellectual disabilities: Examining co-occupation theory. In K. L. Reed (Ed.), *First Annual Proceedings of the Society for the Study of Occupation: USA* (pp. 53-54). Lexington, Kentucky: SSO:USA.
7. **Mahoney, W. J.,** & Austin, S. (2014). Theoretical perspective of occupational engagement. In *Conference Proceedings: Society for the Study of Occupation 13<sup>th</sup> Annual Research Conference* (pp. 74-75). Minneapolis, MN: SSO:USA.
8. Peters, C., Martin, P., & **Mahoney, W.** (2015). The power of two: Willard and Spackman's influence on occupational therapy [abstract]. *American Journal of Occupational Therapy*, 69, 6911510215p1. 10.5014/ajot.2015.69S1-PO6096.
9. Peters, C., Martin, P., & **Mahoney, W.** (2016). Willard and Spackman's enduring legacies. In *Conference Proceedings: 1<sup>st</sup> COTEC-ENOTHE Congress* (p. 390). Galway, Ireland: Council of Occupational Therapists for the European Countries and European Network of Occupational Therapy in Higher Education (COTEC & ENOTHE).
10. Peters, C., Martin, P., & **Mahoney, W.** (2016). Historical inquiry's answer for the future: Two case studies. In *Conference Proceedings: 1<sup>st</sup> COTEC-ENOTHE Congress* (p. 518). Galway, Ireland: COTEC & ENOTHE.
11. **Mahoney, W.** (2016). Self-determination and activity engagement with adults with intellectual disabilities [abstract]. *Journal of Intellectual Disability Research*, 60, 700. 10.1111/jir.12305
12. **Mahoney, W. J.** (2016). Occupational engagement and self-determination: Connections for individuals with intellectual disabilities. In P. Price (Ed.), *Fourth Annual Proceedings of the Society for the Study of Occupation: USA* (pp. 94-96). Portland, Maine: SSO:USA.
13. **Mahoney, W.J.,** Villacrusis, M., Charman, A., Iwanski, B., Sompolski, M., & Abraham, G. (2019). Healthcare providers' perceptions of hospital care with children with autism spectrum disorders [abstract]. *Journal of Intellectual Disability Research*, 63(7), 660. 10.1111/jir.12652
14. Martin, P., Peters, C., & **Mahoney, W.** (2020). Striving for an inclusive profession: The network for lesbian, gay, and bisexual concerns in occupational therapy founding voices [abstract]. *American Journal of Occupational Therapy*, 74, 7411510321. 10.5014/ajot.2020.74S1-PO8316

## Curriculum Vitae

15. **Mahoney, W.**, Peters, C., & Martin, P. (2021). Network for lesbian, gay, & bisexual concerns in occupational therapy: History of occupational justice and wearing the button [abstract]. In A.M. Eakman (Ed.), *Eighth Annual Proceedings of the Society for the Study of Occupation: USA* (pp. 73-74). Retrieved from [https://ssou.memberclicks.net/assets/docs/proceedings\\_2021.pdf](https://ssou.memberclicks.net/assets/docs/proceedings_2021.pdf)
16. **Mahoney, W. J.**, Abraham, G., & Villacrusis, M. (2023). Many hands working together: The impact of an adaptive care hospital program to enhance social support for autistic children's mental health [abstract]. *American Journal of Occupational Therapy*, 77, 7711510022. 10.5014/ajot.2023.77S2-RP22

### Oral Presentations

1. Carr, P. M., & **Mahoney, W.** (2005, March). *On the road again: Keeping your kids safe*. Paper presented at the Rez Tech conference, Tuba City, AZ.
2. **Mahoney, W.** (2005, March). *I can do it! Assistive technology for everyday activities*. Course presented at the Rez Tech conference, Tuba City, AZ.
3. **Mahoney, W.**, & Carr, P. M. (2005, April). *On the road again: Keeping your kids safe*. Paper presented at the Developing the Whole Child conference, Gallup, NM.
4. **Mahoney, W.**, & Sullivan, D. (2005, September). *Classroom activities to prepare students with moderate to severe disabilities for transition to adult life*. Paper presented at the Arizona Department of Education Transition conference, Phoenix, AZ.
5. **Mahoney, W.** (2008, March). *Meaning and occupation in a day program for adults with developmental disabilities*. Invited presenter at a graduate research seminar at Queens University, Kingston, Ontario.
6. **Mahoney, W.** (2008, October). *Meaning and occupational engagement in a day program for adults with developmental disabilities*. Paper presented at the Society for the Study of Occupation conference, Ft. Lauderdale, FL.
7. **Mahoney, W.** (2009, April). *Co-occupation between staff members and adults with developmental disabilities*. Short course presented at the American Occupational Therapy Association conference, Houston, TX.
8. **Mahoney, W.** (2009, April). *Occupational engagement in adults with moderate to severe developmental disabilities*. Paper presented at the American Occupational Therapy Association conference, Houston, TX.
9. **Mahoney, W.** (2009, October). *Occupational engagement in a day program for adults with developmental disabilities*. Invited presenter at the University of Illinois Chicago Scholarship of Practice lecture series, Chicago, IL.
10. **Mahoney, W.** (2012, July). *Meaning and engagement in day program activities*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) World Congress, Halifax, Nova Scotia.
11. **Mahoney, W.**, Yontz, R., Wesley, R., & Lynch, E. (2012, July). *Staff member-consumer interaction in a day program*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) World Congress, Halifax, Nova Scotia.
12. **Mahoney, W.**, Warlick, J., Segbawu, T., & Raykher, S. (2012, July). *Consumer-consumer interaction in a day program*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) World Congress, Halifax, Nova Scotia.

## Curriculum Vitae

13. **Mahoney, W.** (2013, October). *Interactions between adults with intellectual disabilities: Examining co-occupation theory*. Paper presented at the Society for the Study of Occupation conference, Lexington, KY.
14. Fox, L., Gupta, J., Borrero, H., Kwebetchou, N., Molinsky, R., Hanebrink, S., **Mahoney, W.** (2014, April). *Bringing your baggage across cultural borders*. Short course presented at the American Occupational Therapy Association conference, Baltimore, MD.
15. **Mahoney, W.** (2014, April). *Self-determination and adults with intellectual disabilities*. Paper presented at the Midwestern University College of Health Sciences Scholarship Forum, Downers Grove, IL.
16. Martin, P., Peters, C., & **Mahoney, W.** (2014, June). *The legacy of Willard and Spackman*. Paper presented at the World Federation of Occupational Therapists Congress, Yokohama, Japan.
17. **Mahoney, W. J.**, & Austin, S. (2014, October). *Theoretical perspective of occupational engagement*. Paper presented at the Joint International Conference of Occupational Science, Minneapolis, MN.
18. **Mahoney, W.**, Villacrusis, M., & Bruneau, L. (2015, November). *I did not expect to be working with developmental disabilities in this setting: Strategies for success*. Short course presented at the Illinois Occupational Therapy Association conference, St. Charles, IL.
19. Peters, C., Martin, P., & **Mahoney, W.** (2016, June). *Historical inquiry's answer for the future: Two case studies*. Workshop presented at the 1<sup>st</sup> COTEC-ENOTHE Congress, Galway, Ireland.
20. **Mahoney, W.** (2016, August). *Self-determination and activity engagement with adults with intellectual disabilities*. Paper presented at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Melbourne, Australia.
21. **Mahoney, W.** (2016, October). *Occupational engagement and self-determination: Connections for individuals with intellectual disabilities*. Paper presented at the Society for the Study of Occupation-USA and Canadian Society of Occupational Scientists joint conference, Portland, ME.
22. **Mahoney, W.** (2017, March). *'If this is war, it's pretty nice: 'Helen Willard as a reconstruction aide and a respectable woman during World War I*. Paper presented at the DePaul University Liberal Arts and Social Sciences Interdisciplinary Graduate Student conference, Chicago, IL.
23. Peters, C., Martin, P., & **Mahoney, W.** (2017, March). *Occupational therapy's iconic past: Discovering historical inquiry*. History paper presented at the American Occupational Therapy Association conference, Philadelphia, PA.
24. **Mahoney, W.**, Peters, C., & Martin, P. (2017, April). *Willard and Spackman's enduring legacies*. History paper presented at the American Occupational Therapy Association conference, Philadelphia, PA.
25. **Mahoney, W.**, Peters, C., & Martin, P. (2017, November). *Helen Willard's leadership in Illinois*. History research paper and roundtable discussion at the Illinois Occupational Therapy Association conference, Bloomington, IL.
26. **Mahoney, W.**, & Villacrusis, M. (2018, April). *Fostering therapeutic relationships with individuals with developmental disabilities and significant communication impairments*. Short course presented at the American Occupational Therapy Association conference, Salt Lake City, UT.
27. Peters, C., Martin, P., & **Mahoney, W.** (2018, April). *The Philadelphia School of Occupational Therapy: Lessons learned*. History paper presented at the American Occupational Therapy Association conference, Salt Lake City, UT.

## Curriculum Vitae

28. Martin, P., Peters, C., & **Mahoney, W.** (2018, May). *Beginnings of the network for LGBTQIA+ concerns in occupational therapy in the United States, 1992-1995*. Paper presented at the World Federation of Occupational Therapists Congress, Cape Town, South Africa.
29. **Mahoney, W.**, Villacrusis, M., & Abraham, G. (2018, September). *'I want to be part of their world: Merging the worlds of occupational therapy and children and youth with severe developmental disabilities*. Short course presented at the American Occupational Therapy Association Children and Youth conference, Milwaukee, WI.
30. Orentlicher, M., Stoffel, A., **Mahoney, W.**, & Schefkind, S. (2019, April). *Family, youth, and community engagement*. Short course presented at the American Occupational Therapy Association conference, New Orleans, LA.
31. **Mahoney, W.**, Villacrusis, M., & Abraham, G. (2019, April). *'I want to be in their world': Fostering therapeutic relationships with children and youth with severe developmental disabilities*. Short course presented at Occupational and Physical Therapy conference Serving Students with Multiple Needs: Multiple Abilities for Multiple Needs, Cedar Falls, IA.
32. **Mahoney, W.**, Villacrusis, M., Charman, A., Iwanski, B., Sompolski, M., & Abraham, G. (2019, August). *Healthcare providers' perceptions of hospital care with children with autism spectrum disorders*. Paper presented at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Glasgow, Scotland.
33. Villacrusis, M., Burke, M., Bauer, K., York, R., & **Mahoney, W.** (2020). *Interprofessional training for nurses to enhance care for children with autism in the hospital*. Short course accepted for the American Occupational Therapy Association conference, Boston, MA (conference cancelled).
34. **Mahoney, W.**, Peters, C., & Martin, P. (2021, September). *Network for lesbian, gay, and bisexual concerns in occupational therapy: History of occupational justice and wearing the button*. Paper presented at the Society for the Study of Occupation USA conference, online.
35. **Mahoney, W. J.** (2021, November). *Inclusive occupational therapy practice with people with developmental disabilities across the lifespan*. Invited Keynote Address presented at Eastern Kentucky University Occupational Therapy Research Day, online.
36. Martin, P., Peters, C., & **Mahoney, W.** (2022, August). *Speaking up in occupational therapy at three points in time: Sexual orientation and gender diversity in the United States*. Paper presented at the World Federation of Occupational Therapists Congress, Paris, France.
37. Abraham, G., **Mahoney, W.**, & Villacrusis, M. (2022, August). *Occupational therapy's role developing, implementing, and evaluating an interprofessional program to enhance hospital care for children with autism*. Paper presented at the World Federation of Occupational Therapists Congress, Paris, France.
38. **Mahoney, W. J.**, Abraham, G., & Villacrusis, M. (2023, April). *Many hands working together: The impact of an adaptive care hospital program to enhance social support for autistic children's mental health*. Research paper presented at American Occupational Therapy Association Inspire Annual Conference, Kansas City, MO.
39. Smallfield, S., & **Mahoney, W.** (2023, October). *In or out or in-between: Conceptualizing unbelonging*. Paper presented at the Society for the Study of Occupation conference, St. Louis, MO.

## Curriculum Vitae

### Poster Presentations

1. **Mahoney, W.** (1998, November). *Social competence in preschool children attending daycare*. Poster session at the Missouri Occupational Therapy Association annual conference, St. Louis, MO.
2. **Mahoney, W.** (2006, September). *Promoting mental health by teaching self-advocacy*. Poster session at the Advancing School-Based Mental Health conference, Baltimore, MD.
3. **Mahoney, W.** (2009, October). *Co-occupation versus a supportive social environment*. Poster session at the Society for the Study of Occupation conference, New Haven, CT.
4. **Mahoney, W.** (2010, April). *Self-determination in individuals with significant intellectual disabilities*. Poster session at the American Occupational Therapy Association conference, Orlando, FL.
5. **Mahoney, W.**, Lynch, E., Villacrusis, M., Wesley, R., & Yontz, R. (2010, November). *The experience of co-occupation for adults with intellectual disabilities and staff members in a day program*. Poster session at the Illinois Occupational Therapy Association conference, Springfield, IL.
6. **Mahoney, W.**, Lynch, E., Villacrusis, M., Wesley, R., & Yontz, R. (2011, April). *The experience of co-occupation for adults with intellectual disabilities and staff members in a day program*. Poster session at the American Occupational Therapy Association conference, Philadelphia, PA.
7. **Mahoney, W.** (2011, April). *Changing views of occupation among first year occupational therapy students*. Poster session at the American Occupational Therapy Association conference, Philadelphia, PA.
8. **Mahoney, W.**, Lynch, K., Raykher, S., Segbawu, T., & Warlick, J. (2011, November). *Co-occupation between consumers with intellectual disabilities in a day program*. Poster session at the Illinois Occupational Therapy Association conference, Galena, IL.
9. **Mahoney, W.**, Lynch, K., Raykher, S., Segbawu, T., & Warlick, J. (2012, April). *Co-occupation between consumers with intellectual disabilities in a day program*. Poster presented at the American Occupational Therapy Association conference, Indianapolis, IN.
10. **Mahoney, W.**, Ayala-Castellanos, E., Hristodoulopoulos, J., Lewis, A., Osisioma, P., Soares, P., & Yoder, W. (2012, November). *Developing an occupational profile with young children using photovoice methods*. Poster session at the Illinois Occupational Therapy Association conference, Naperville, IL.
11. Wittbrodt, E., Austin, S., **Mahoney, W.** (2013, October). *Faculty-supervised, community-based, level I fieldwork: Enhancing teaching, practice, and research*. Poster session at the AOTA/NBCOT Education Summit, Atlanta, GA.
12. **Mahoney, W.**, Echols, C., Frenzel, E., Mariscal, L., & O'Donnell, E. (2013, October). *Self-determination and adults with intellectual disabilities*. Poster session at the Illinois Occupational Therapy Association conference, Peoria, IL.
13. **Mahoney, W.**, & Soares, P. (2013, November). *I can tell you about myself: Perspectives from 2-3 year old children using photography and interview*. Poster session at the National Association for the Education of Young Children conference, Washington, DC.
14. **Mahoney, W.**, Echols, C., Frenzel, E., Mariscal, L., & O'Donnell, E. (2014, April). *Self-determination and adults with intellectual disability*. Poster session at the American Occupational Therapy Association conference, Baltimore, MD.

## Curriculum Vitae

15. **Mahoney, W.**, Soares, P., & Ayala-Castellanos, E. (2014, April). *'I can show you what is important to me: ' Young children use photography to share information for occupational profiles.* Poster session at the American Occupational Therapy Association conference, Baltimore, MD.
16. **Mahoney, W.**, Cacioppo, J., Ellingson, E., & McEllen, B. (2014, October). *Life skill services for ex-offenders in Illinois.* Poster session at the Illinois Occupational Therapy Association conference, Lisle, IL.
17. **Mahoney, W.**, Peters, C., & Martin, P. (2015, April). *The power of two: Willard and Spackman's influence on occupational therapy.* Poster session at the American Occupational Therapy Association conference, Nashville, TN.
18. **Mahoney, W. J.**, & Edwards, M. T. (2016, April). *Supporting inclusion in early learning and childcare settings.* Poster session at the American Occupational Therapy Association conference, Chicago, IL.
19. Peters, C., Martin, P., & **Mahoney, W.** (2016, June). *Willard and Spackman's enduring legacies.* Poster session at the 1<sup>st</sup> COTEC-ENOTHE Congress, Galway, Ireland.
20. **Mahoney, W.**, Ceballos, J., & Amir, N. (2016, October). *Occupational therapy for older adults with developmental disabilities in traditional healthcare settings: A survey of professional needs.* Poster session at the Illinois Occupational Therapy Association conference, Lisle, IL.
21. Lamm, L., McKeivitt, A., Bixler, S., & **Mahoney, W.** (2016, October). *Mealtime and children with autism in school: A survey of occupational therapy practitioners.* Poster session at the Illinois Occupational Therapy Association conference, Lisle, IL.
22. **Mahoney, W.**, Ceballos, J., Amir, N., Bruneau, L., & Villacrusis, M. (2017, April). *Strategies to work with older adults with developmental disabilities in traditional healthcare settings.* Poster session at the American Occupational Therapy Association conference, Philadelphia, PA.
23. Peters, C., Martin, P., & **Mahoney, W.** (2018, May). *The World Federation of Occupational Therapists and the pioneering internationalists of the Philadelphia School of Occupational Therapy, 1952-1970.* Poster session at the World Federation of Occupational Therapists Congress, Cape Town, South Africa.
24. **Mahoney, W.**, Bruneau, L., & Villacrusis, M. (2018, May). *Enhancing occupational therapy in medical settings with adults with developmental disabilities receiving services for other conditions.* Poster session at the World Federation of Occupational Therapists Congress, Cape Town, South Africa.
25. **Mahoney, W.**, Villacrusis, M., Charman, A., Sompolski, M., Iwanski, B., & Abraham, G. (2019, April). *Enhancing hospital care for children with autism.* Poster session at the American Occupational Therapy Association conference, New Orleans, LA.
26. Villacrusis, M., Hammond, C., Sompolski, M., Iwanski, B., Charman, A., Abraham, G., & **Mahoney, W.** (2019, October). *Nursing perceptions of hospital care with children with autism spectrum disorders.* Poster session at the Advocate Aurora Health Nursing conference, Gurnee, IL.
27. Martin, P., Peters, C., & **Mahoney, W.** (2020). *Striving for an inclusive profession: The network for lesbian, gay, and bisexual concerns in occupational therapy founding voices.* Research poster accepted for the American Occupational Therapy Association conference, Boston, MA (conference cancelled).
28. Johnson, K., Blaskowitz, M., & **Mahoney, W.** (2020). *Technology-related intervention for adults with intellectual disability: A scoping review.* Poster accepted for the American Association on Intellectual and Developmental Disabilities conference, Pittsburgh, PA (conference cancelled).

## Curriculum Vitae

29. Walbrun, K., Moss, E., & **Mahoney, W.** (2021, April). *Self determination and health care management with individuals with intellectual and developmental disabilities*. Poster session at the American Occupational Therapy Association Inspire conference, online.
30. Johnson, K., Blaskowitz, M., & **Mahoney, W.** (2022, August). *Evidence to inform occupational therapy assessment and intervention with adults with intellectual disability: A scoping review*. Poster session at the World Federation of Occupational Therapists Congress, Paris, France.
31. Peters, C., Martin, P., & **Mahoney, W.** (2022, August). *Delights and dilemmas of discovery: The 1922 Willard scrapbook*. Lightning talk and poster session at the World Federation of Occupational Therapists Congress, Paris, France.
32. **Mahoney, W.**, Franko, G., Burns, B., Cleland, R. (2022, August). *Community collaboration to develop a living skills program for young adults with intellectual and developmental disabilities*. Poster session at the World Federation of Occupational Therapists Congress, Paris, France.
33. **Mahoney, W.**, & Smallfield, S. (2022, August). *Designing your theoretical “thinking cap”: Creating an entry-level occupational therapy theory course*. Poster session at the World Federation of Occupational Therapists Congress, Paris, France.
34. **Mahoney, W.**, & Smallfield, S. (2023, April). *Put on your thinking cap: Organizing theoretical knowledge to guide professional reasoning*. Poster session at American Occupational Therapy Association Inspire Annual Conference, Kansas City, MO.